



TLE Christian Academy at Gospel Outreach (TLEatGO)
835 Mineral Springs Road, P.O. Box 242 Ball Ground GA 30107, ph: 770-312-0180

CONTACT / ENROLLMENT FORM

School Year: 2017-2018

Date:..... How did you hear about us:

LAST NAME: _____

..... *STUDENTs INFORMATION*

NAME 1:_____ Entering Grade:_____ DOB:____/____/____

NAME 2:_____ Entering Grade:_____ DOB:____/____/____

NAME 3:_____ Entering Grade:_____ DOB:____/____/____

ADDRESS: _____

CITY : _____ ZIP _____

..... *PARENT INFORMATION*

FIRST1:_____ CELL:_____ EMAIL_____

FIRST2:_____ CELL:_____ EMAIL_____

HOME CHURCH: _____

Reasons for Visit / Considering change of Learning Environment:

An Ideal Learning Environment

Guardian / Parent name:.....

Signature:.....

Date:.....



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FINANCIAL AGREEMENT

School Year: 2017-2018

I enroll:

Student 1

Student 2

Student 3

Name:

Grade:

ONE TIME FEES per child non-refundable:

- ☐ **Registration:** \$ 100 due at the time of enrollment and locks in your enrollment turn.
- ☐ **Assessment:** \$ 100 (new enrollment only) covers initial and all subsequent annual required testings, (SAT/ACT not included), paid at the time of the assessment, prior to final enrollment.
- ☐ **Book fee:** \$ 300 (\$200 for second and third child) due two months after enrollment date but no later than August 1 and covers books, curriculum, tools, movies etc for the school year. High school students, who wish to take on additional subjects may have to pay additional fees.

TOTAL One Time Fees: _____

TUITION FEES per child: Monthly tuition is due the 1st of every month

- ☐ **Tuition 5 days (8.30-3.30)** a week for a total of 36 weeks in a school year: **\$300/ month.**
- ☐ **Tuition 5 days (8.30-12.30)** a week for a total of 36 weeks in a school year: **\$200/ month.**

Monthly Tuition Fees: _____

MONTHLY ADJUSTMENT: according to separate agreement: \$.....

Examples: enrollment prior to April 15, 2017: with display ad: -\$5/month

TOTAL MONTHLY TUITION FEE: \$.....

DISCOUNT: of 10% is given to anyone paying the total One Time Fees and the total Annual Tuition Fees prior to July 1. The discount will be kept by the school and applied to any additional fees / incidentals during the year as or when they occur. Any unused discounts will be returned at the end of the school year

TUITION is due the 1st of every month in cash or check. A tuition not paid by Friday after the 5th of each month prevents child to enter school till payment has been received and cleared. Open balance at the end of a semester or school year result in no reporting.

INCIDENTALS such as after care, field trips, lunch, etc are due at the time of the event.

Guardian / Parent name:.....

Signature:.....

Date:.....



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Covenant – Parents

School Year: 2017-2018

Covenant Defined:

The term "covenant" is of Latin origin (con venire), meaning a coming together. In biblical terms it presupposes a bilateral agreement between two equal parties agreeing on promises, stipulations, privileges, and responsibilities.

Why a Covenant:

The education of a child is the ultimate responsibility of the biological parents. It is imminent, as in the case of enrolling a child into a school, that the two parties agree on the fundamental premises, values upon which the child is to be brought up, and that both parties also agree on a set of principals with which they can be kept in sync and resolve any issues that may occur that makes it difficult for the student to learn or the school to educate.

We uphold these Truths:

1. The Scriptures are Inspired by God and declare His design and plan for mankind.
2. There is only One True God—revealed in three persons...Father, Son, and Holy Spirit
3. There is a God whose existence is obvious. God has given all of the world evidence of His goodness. Millions of people have proof of God's existence through the personal experiences they have had with God. People can experience, sense and know God.
4. God is not controlling as He, by His own design, has given human beings a free will, but He is sovereign. Our world is governed by rules relating to the courses of nature — creational laws and laws relating to the spiritual life — laws governing our relationship with God as defined in the Bible. But God influences this world through sovereign interventions, answers to prayer, relationships with people, anointing of His Spirit. Since God can intervene, miracles can and do happen.
5. As God's son Jesus was both human and divine. He was sent by God the Father to bring mankind back to God. He was raised from the dead and the witness of His resurrection are credible. This means
 - we have proof that God is alive and can work miracles
 - there is a judgement day coming when we will all stand before Jesus Christ and give an account for what we have done
 - since Jesus is the final Judge, He determines what is right and wrong; hence we have a standard for ethics.

Guardian / Parent name:.....

Signature:.....

Date:.....



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Covenant cont.

6. All people are created in the image of God with an innate awareness of God. Every human being is created
 - for relationships
 - as a unique individual endowed with a combination of gifts and talents, learnings style, pace, creativity and a desire to grow
 - integrated body and soul — our health depends on how we take care of our body and our soul — what we think, believe and our focus in life
 - as either male or female, a gender that is encoded genetically and manifested physiologically prior to birth. Marriage is the union of one man and one woman. The family units this formed on these principles provide the foundation of civil society.
 - originally good, but man willingly fell to sin - ushering evil and death, both physical and spiritual, into the world. Over the thousand of years since the fall mankind has established thoughts and ideas that have separated us from true fellowship with God. Every person can have restored fellowship with God trusting Jesus, through faith and repentance.
7. The natural world needs to be managed by humans in relationship with God.
8. Managing this world includes managing ourselves. As Christians walk with God, their desires become more in line with His desires, and so they can walk in freedom.

We expect a Christian Safe Heaven for our Child:

- A. All families and students enrolled in the academy share the Truths 1-8 above. These are not discussion points but form the foundation upon which the academy builds its teaching. As Christians we have experienced that in other institutions our child(ren) have not been allowed to live in freedom with their Christian beliefs. We expect to belong to a body of believers.
- B. If in the process of time a student comes to a conviction that he or she can not believe in one or several of these truths he or she agrees to leave the school.

TLE Christian Academy at Gospel Outreach vision is to Raise Christian Leaders. This specific vision means that the culture at the academy is characterized by being:

- ☐ **Stress-free**, since individuals in stressed systems do not learn. This stress-free system is characterized by the following:
 - Honor and respect for each individual's uniqueness
 - NO: bullying, physical touch, weapons or drugs,
 - NO: name calling, dating or clicks — Rather, there will be an environment made up of acceptance and respect
- ☐ **United family body** (enrolled families and staff):
 - Sharing a common commitment to Raising Christian Leaders — a walk in line with God's desire for their individual life in furthering the Kingdom

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- Transparency, openness and support — acknowledge that we cannot do this alone but need the direction of God's Spirit through personal revelation or via the support of others. When there is a need we will support one another.
- Acknowledging that as our child(ren)'s environment past and current influence them; it can also influence and affect others in the school. As such it is our desire to the best of our ability to: 1.) implement child guiding principles as outlined in the Bible; 2.) reinforce these principles by applying modern brain research; and 3.) make use of the gifts and skills within the family body in an effort to eliminate the negative impact on the learning environment at the academy.

Some of these principles will address:

- the extent of use of technology (TV, phone, games, movies, books etc) and the appropriateness of them
- friendships — how to act with propriety in regards to the behavior and language used within these associations.

□ Student body characterized by:

- Sharing a commitment to grow closer to God and to a walk in line with God's desire for their individual life in furthering the Kingdom
- Respect and support of all — authorities and peers:
 - follow directions from parents and teachers
 - respect all peers and their uniqueness
 - choose to repent and forgive as necessary
- A surrounding body which will assist them in taking the steps necessary to grow to their fullest potential. Still, each individual has the right to use his or her free will and can reject any or all our efforts. If a child's decisions result in a behavior that negatively impacts the learning environment in the school, as determined by the staff this child requires an different environment.

We recognize that times may come when the relationship between us and the staff or another parent may be strenuous. Should a scenario like this occur, we commit to handling all problems in a Godly manner by:

1. Going to the person(s) most directly involved (not talking behind their back); we ask that you do the same.
2. Following the Holy Spirit's guidance in the meeting (Ask for a third party mediator if necessary.);
3. Being loyal to whatever decision is agreed upon agreeing to handle disagreements quietly while simultaneously maintaining peace publicly.

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Covenant cont.

We, as parents, will take our responsibility in this endeavor and we will

- drop off our child(ren) in the morning at the scheduled time, so they are allowed the advantage of beginning the day in a prepared and peaceful
- pick up or make alternate arrangements for our child(ren) to be picked up from school at the end of the day or when requested to do so by the TLE staff. If our child(ren) should require aftercare services, we are responsible for the rendering of payment for the time spent in the aftercare program.
- monitor our child(ren)'s progress.
- attend parent/teacher conferences and workshops when requested to do so.
- be involved in school because we understand that the tuition rates do not cover the cost of operating the school. Thus, our participation is required through alternate means such as volunteer involvement, monetary gifting as well as regular prayer efforts for the benefit of our children.

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TLE Christian Academy at Gospel Outreach's staff bring this experience and educational model:

- Ellen Ahlberg has twenty some years of experience of schooling as a home schooled mom for her three children; starting schools in churches; curriculum writer: the main which is the Life in America Curriculum covering a unit study surrounding HisStory from creation to current history for K-12
- John Ahlberg, ABD in Sense of Community from University of Michigan comes with experience from the business world: the U.S. and Europe. John immigrated from Sweden in 1985. He has also extensive experience as a measurement consultant and executive coaching.
- Together the couple started TLE Christian Academy in Kennesaw (www.tleacademy.com) in 2003. This school is accredited by both GAC and SACS/AdvancEd. The educational model for TLE can be described as:
 - multi-sensory, multi-level, with a whole person approach teaching
 - the couple's emphasis is on teaching the students who they are, how they learn and how to relate to others. As a consequence the environmental is characterized by respect, love and nurturing. It is very home school like, creating a sense of family.
 - TLE stands for Training, Leading, and Equipping and describe the couples role in relationship to the students.
 - The results can over these 14 years can be described as 90% of all students grew above parent expectations, whether that is academically (many enrolled being several years behind) or socially — loving school again, and being more mature socially.
- The couple will bring their experiences when starting the Ball Ground school but will make some substantial improvements:
 - focus will be on raising children who themselves and their parents/guardians have a love and commitment to Jesus Christ with a desire to experience God. A strong emphasis will be to build each child up into knowing that we have a God who created the Heavens and the Earth, and who loves each one of us who He created for a purpose. His speaks to each one of us and His commitment to each one of us is that of a unilateral covenant.
 - vision is for the students to have integrity and strength to resist swaying from a solid walk with Christ, resisting and arguing for their faith and to make good decisions regarding friends/partners/career that will put them on a path towards life-long success.
 - moving each student towards a love for learning and desire to excel in the his or her gifting. It is the belief that students can excel above their grade level, why they will be exposed to classic literature with a language multiple years above what is expected. They will also be exposed non Christian concepts/beliefs to learn critical thinking techniques.
 - incorporating life experiences including love for nature.
- A fundamental principle for the couple and the school is that TLEatGO does not discriminate on the basis of sex, race, color, or national origin in the administration of its education policies, employment practices, or other school-administered programs.

Guardian / Parent name:.....

Signature:.....

Date:.....