



TLE Christian Academy at Gospel Outreach (TLEatGO)

835 Mineral Springs Road, P.O. Box 242, Ball Ground GA 30107, 770-312-0180

COMPLETE ENROLLMENT PACKAGE

School Yr 2018-2019

Name:.....

Reviewed and Signed in its completeness

Signature:.....

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1.0 FINANCIAL AGREEMENT in DETAIL

General Understanding

It is understood that enrollment between parents and TLEatGO is made under a mutual acceptance of responsibilities. It is understood that parents are enrolling their child(ren) for the remainder of the school year from day of enrollment. However, the financial components outlined are reasonable enumeration of services provided. Parents are expected to ease the administrative and operational burden by volunteering or financially supporting TLEatGO in ways possible.

One Time Fees

One time fees are non-refundable and are paid during various parts of the enrollment process such as

- Registration fee: This fee locks in your child's enrollment in the school and the posted fees for the specific school year.
- Assessment fees: covers the initial assessments and all subsequent annual ones. This fee only incurs the first year.
- Book fee. This fee covers books, curriculum, tools, movies etc. for the school year. This fee is due July 15 if registered before that date. For students registering at a later date the book fee is due at the time of registration.

Tuition.

Tuitions are expressed as monthly amount and is to paid from the first month of enrollment to the end of the school year in stead of an annual tuition amount for the specific school year due to the fact that TLEatGO accepts rolling enrollment. Tuitions are due by the 1st of every month. Tuition can be paid on another day of the month or bi-weekly if circumstances call for it.

Discounts and Scholarships

TLEatGO give 10% discount on tuition to full-time working senior pastor. TLEatGO also gives discount on one-time fees for the second on enrolled student in one family, which is already reflected in the financial obligation on the enrollment form. From time to time TLEatGO offers a 5% discounts to parents who pay one time fees and 10*tuition fees up front. TLEatGO families have through their donations developed a fund from which TLEatGO families in financial need can receive a scholarship. The CEO of TLEatGO authorize such scholarship and the conditions for it. There is also a limited scholarship amount available for new families. The board of directors will approve such scholarship on a case by case basis. In addition TLEatGO is open to pay parents for services needed. Such payments will be applied to any balance.

Incidentals

One-time fees and tuition does not cover incidentals such as after care, school organized lunches - movie nights - outing, field trips etc. Such incidentals are due at the time of the event.

Late Fees

TLEatGO are committed to offer quality service to low cost. This is only possible if they are reimbursed on a timely manner. That is why a late fee of \$15 will be

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charged to any unpaid amount after 30 days. If a monthly tuition is not paid after 60 days the student has to stay home until the balance is paid in full.

Discrepancy Process

The first level of contact in terms of financial discrepancy or other financial or operational issues between the family and TLEatGO shall be addressed to the CEO of TLEatGO. If the CEO is not responding in a timely fashion or the issue is not resolved in a satisfactory matter the family member is to contact any of the other board members who will then serve as the mediator between TLEatGO and the family member.

Uniforms

It is expected that your child will enter and exit the facility in uniform as well as during his or her school day. For more details see our website.

2.0 COVENANT - PARENTS

Covenant Defined:

The term "covenant" is of Latin origin (con venire), meaning a coming together. In biblical terms it presupposes a bilateral agreement between two equal parties agreeing on assumption, stipulations, privileges, and responsibilities.

Why a Covenant:

The education of a child is the ultimate responsibility of the biological parents/guardians. It is imminent, as in the case of enrolling a child into a school, that the two parties agree on the fundamental premises, values upon which the child is to be brought up, and that both parties also agree on a set of principals with which they can be kept in sync and resolve any issues that may occur that makes it difficult for the student to learn or the school to educate.

We uphold these Truths:

1. The Scriptures are Inspired by God and declare His design and plan for mankind.
2. There is only One True God—revealed in three persons...Father, Son, and Holy Spirit
3. There is a God whose existence is obvious. God has given all of the world evidence of His goodness. Millions of people have proof of God's existence through the personal experiences they have had with God. People can experience, sense and know God.
4. God is not controlling as He, by His own design, has given human beings a free will, but He is sovereign. Our world is governed by rules relating to the courses of nature — creational laws and laws relating to the spiritual life — laws governing our relationship with God as defined in the Bible. But God influences this world through sovereign interventions, answers to prayer, relationships with people, anointing of His Spirit. Since God can intervene, miracles can and do happen.
5. As God's son Jesus was both human and divine. He was sent by God the Father to bring mankind back to God. He was raised from the dead and the witness of His resurrection are credible. This means
 - we have proof that God is alive and can work miracles
 - there is a judgement day coming when we will all stand before Jesus Christ and give an account for what we have done
 - since Jesus is the final Judge, He determines what is right and wrong; hence we have a standard for ethics.
6. All people are created in the image of God with an innate awareness of God. Every human being is created
 - for relationships
 - as a unique individual endowed with a combination of gifts and talents, learnings style, pace, creativity and a desire to grow
 - integrated body and soul — our health depends on how we take care of our body and our soul — what we think, believe and our focus in life
 - as either male or female, a gender that is encoded genetically and manifested physiologically prior to birth. Marriage is the union of one man and one woman.

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The family units this formed on these principles provide the foundation of civil society.

- originally good, but man willingly fell to sin - ushering evil and death, both physical and spiritual, into the world. Over the thousand of years since the fall mankind has established thoughts and ideas that have separated us from true fellowship with God. Every person can have restored fellowship with God trusting Jesus, through faith and repentance.
- 7. The natural world needs to be managed by humans in relationship with God.
- 8. Managing this world includes managing ourselves. As Christians walk with God, their desires become more in line with His desires, and so they can walk in freedom.

We expect a Christian Safe Heaven for our Child:

- A. All families and students enrolled in the academy share the Truths 1-8 above. These are not discussion points but form the foundation upon which the academy builds its teaching. As Christians we have experienced that in other institutions our child(ren) have not been allowed to live in freedom with their Christian beliefs. We expect to belong to a body of believers
- B. If in the process of time a student comes to a conviction that he or she can not believe in one or several of these truths he or she agrees to leave the school.

TLEatGO vision

to Raise Christian Leaders to Leave a Legacy to Their Grand Children.

Applying TLEatGO Vision

TLEatGO's vision should be experienced in TLEatGO through:

- Stress-free environment, since individuals in stressed systems do not learn. This stress-free system is characterized by the following:
 - Honor and respect for each individual's uniqueness
 - NO: bullying, physical touch, weapons or drugs,
 - NO: name calling, dating or clicks — Rather, there will be an environment made up of acceptance and respect
- United family body (enrolled families and staff):
 - Sharing a common commitment to Raising Christian Leaders — a walk in line with God's desire for their individual life in furthering the Kingdom
 - Transparency, openness and support — acknowledge that we cannot do this alone but need the direction of God's Spirit through personal revelation or via the support of others. When there is a need we will support one another.
 - Acknowledging that as our child(ren)'s environment past and current influence them; it can also influence and affect others in the school. As such it is our desire to the best of our ability to: 1.) implement child guiding principles as outlined in the Bible; 2.) reinforce these principles by applying modern brain research; and 3.) make use of the gifts and skills within the family body in an effort to eliminate the negative impact on the learning environment at the academy.

Some of these principles will address:

- the extent of use of technology (TV, phone, games, movies, books etc) and the appropriateness of them
- friendships — how to act with propriety in regards to the behavior and language used within these associations.
- Student body characterized by:
 - Sharing a commitment to grow closer to God and to a walk in line with God's desire for their individual life in furthering the Kingdom

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- Respect and support of all — authorities and peers:
 - follow directions from parents and teachers
 - respect all peers and their uniqueness
 - choose to repent and forgive as necessary
- A surrounding body which will assist them in taking the steps necessary to grow to their fullest potential.
- Still, each individual has the right to use his or her free will and can reject any or all our efforts. If a child's decisions result in a behavior that negatively impacts the learning environment in the school, as determined by the staff, this child requires an different environment and appropriate actions shall be initiated to develop a proper transition plan in dialogue with he parents..

Resolving Conflicts

Should a scenario like this occur, we commit to handling all problems in a Godly manner by:

1. Going to the person(s) most directly involved (not talking behind their back); we ask that you do the same.
2. Following the Holy Spirit's guidance in the meeting (Ask for a third party mediator if necessary.);
3. Being loyal to whatever decision is agreed upon agreeing to handle disagreements quietly while simultaneously maintaining peace publicly.

Parent Specific Obligations

Parents, will take their responsibility in relationship to the schooling at TLEatGO by

- drop off their child(ren) in the morning at the scheduled time, so they are allowed the advantage of beginning the day in a prepared and peaceful manner
- pick up or make alternate arrangements for their child(ren) to be picked up from school at the end of the day or when requested to do so by the TLEatGO staff. If should require aftercare services, we are responsible for the rendering of payment for the time spent in the aftercare program.
- monitor our child(ren)'s progress.
- attend parent/teacher conferences and workshops when requested to do so.
- be involved in school because we understand that the tuition rates do not cover the cost of operating the school. Thus, our participation is required through alternate means such as volunteer involvement, monetary gifting as well as regular prayer efforts for the benefit of our children.

TLEatGO Founders - Experience and Educational model:

- Ellen Ahlberg has over twenty years of experience of schooling as a home schooled mom for her three children; starting schools in churches; curriculum writer: the main which is the Life in America Curriculum covering a unit study surrounding HisStory from creation to current history for K-12
- John Ahlberg, ABD in Sense of Community from University of Michigan comes with experience from the business world: the U.S. and Europe. John immigrated from Sweden in 1985. He has also extensive experience as a measurement consultant and executive coaching.
- Together the couple started TLE Christian Academy in Kennesaw (www.tleacademy.com) in 2003. This school is accredited by both GAC and SACS/AdvancEd. The educational model for TLE can be described as:
 - multi-sensory, multi-level, with a whole person approach teaching

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- the couple's emphasis is on teaching the students who they are, how they learn and how to relate to others. As a consequence the environmental is characterized by respect, love and nurturing. It is very home school like, creating a sense of family.
- TLE stands for Training, Leading, and Equipping and describes the couples role in relationship to the students.
- The results can over these 14 years can be described as 90% of all students grew above parent expectations, whether that is academically (many enrolled being several years behind) or socially — loving school again, and being more mature.
- The couple brogueht their experience to Ball Ground school but made some substantial improvements:
 - focus will be on raising children who themselves and their parents/guardians have a love and commitment to Jesus Christ with a desire to experience God. A strong emphasis will be to build each child up into knowing that we have a God who created the Heavens and the Earth, and who loves each one of us who He created for a purpose. His speaks to each one of us and His commitment to each one of us is that of a unilateral covenant.
 - vision is for the students to have integrity and strength to resist swaying from a solid walk with Christ, resisting and arguing for their faith and to make good decisions regarding friends/partners/career that will put them on a path towards life-long success.
 - moving each student towards a love for learning and desire to excel in the his or her gifting. It is the belief that students can excel above their grade level, why they will be exposed to classic literature with a language multiple years above what is expected. They will also be exposed non Christian concepts/beliefs to learn critical thinking techniques.
 - incorporating life experiences including love for nature.
 - teaching students to be readers even in an electronic age.

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3.0 COVENANT-STUDENT - please read and ensure agreement

I desire to attend TLE Christian Academy at Gospel Outreach (TLEatGO) or am willing to be under the authority of my parents in submitting and deferring to their wishes concerning enrollment at TLE.

I understand that TLEatGO's teachers are united and committed with my parents to give me the training I need for a Life-Long Success. I will obey their decisions and promise to do all I can at TLEatGO.

In order for me to be able to learn, I expect the correct learning conditions. Here is a list of them, and the list is not complete. I want to be respected:

- o By students which means: no bullying, no name calling, no threats of any kind, no inappropriate physical touch. Instead, I want them to accept me and show me respect and encourage me when I do well.
- o By teachers which means: support and respect me, give me help when I need, try to take the time to teach me so I can understand, be available when I need them.

I agree to treat all the students at TLEatGO the same way as I expect to be treated. I further will do my very best to treat others outside TLEatGO according to these principles.

I understand that because we are in such a close knit environment TLEatGO has some demands on all of us that makes the environment at TLEatGO the best for all of us:

- No dating between students at TLEatGO. If I would be involved in that I understand I will be expelled from TLEatGO.
- I will obey what teachers and various student leaders say and not speak back to them or be rebellious. At the same time TLEatGO promises to be willing to listen to what I have to say and not just disregard me.

I understand that that our highest desire, including myself, is for all of us to grow that is why we have the best intentions toward one another.

I understand that willful disobedience of these principles may result in my dismissal from TLEatGO.

Print Student's name

Student's signature

Date

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4.0 NON-DISCRIMINATORY POLICY

TLE Christian Academy at Gospel Outreach admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

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5.0 EMERGENCY PROCEDURE

Should my child: become sick or injured while in school or on a field trip, I understand that immediate and, when needed, continuing effort will be made to contact me or the emergency contact person(s) listed above. However, in the case of serious injury or illness, if I cannot be reached, I give my consent and authorize TLE Christian Academy at Gospel Outreach to have my child taken to the nearest Emergency Medical Service Facility. I agree to pay all cost and fees contingent on any emergency medical care and/or treatment for my child as secured or authorized under this consent.

1. MAIN CONTACT: CHILD(REN) PARENT/GUARDIAN

.....
Parent/Guardian Name

.....
Cell Phone Work Phone Home Phone

2. PRIMARY ALTERNATIVE EMERGENCY CONTACT

.....
Contact Name

.....
Cell Phone Work Phone Home Phone

3. SECONDARY ALTERNATIVE EMERGENCY CONTACT

.....
Contact Name

.....
Cell Phone Work Phone Home Phone

4. NON INFORMED PERSONS

If there is anyone you don't want information regarding sickness or injury left with in the event that they are reached at your contact information, please list them here:

.....

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6.0 NOTARIZED UPDATED VACCINATION RECORDS

You are required to submit an updated immunization certificate (Form 3231) to the school at the time of enrollment and have it updated with new immunizations. If for whatever reason you refuse to have your child vaccinated you need to hand in a notarized affidavit.

AFFIDAVIT OF RELIGIOUS OBJECTION TO IMMUNIZATION

.....
[Name of parent or legal guardian]
personally appeared before the undersigned notary public and swore or affirmed as follows

1. I am the parent or legal guardian of [name of minor child].....
2. I understand that the Georgia Department of Public Health requires children to obtain the following vaccinations before being admitted to a childcare facility or school: diphtheria; haemophilus influenzae type B (not required on or after the fifth birthday); hepatitis A; hepatitis B; measles; meningitis; mumps; pertussis (whooping cough); pneumococcal (not required on or after the fifth birthday); poliomyelitis; rubella (German measles); tetanus; and varicella (chickenpox).
3. I understand that the Georgia Department of Public Health has determined that these vaccinations are necessary to prevent the spread of dangerous diseases among the children and people of this State; that the required vaccinations are safe; that a child who does not receive these vaccinations is at risk of contracting those diseases; and that a child who does not receive those vaccinations is at risk of spreading those diseases to me, to other children in the childcare facility or school, and to other persons.
4. I sincerely affirm that vaccination is contrary to my religious beliefs, and that my objections to vaccination are not based solely on grounds of personal philosophy or inconvenience.
5. I understand that, notwithstanding my religious objections, my child may be excluded from childcare facilities or schools during an epidemic or threatened epidemic of any disease preventable by a vaccination required by the Georgia Department of Public Health, and that my child may be required to receive a vaccination in the event that such a disease is in epidemic stages.

This ____ day of _____, _____.
_____ Parent or Legal Guardian

Sworn and subscribed before me this ____ day of _____, _____.
_____ Notary Public

My commission expires _____.

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Authority: O.C.G.A. Secs. 31-2A-6, 20-2-771, 31-12-3, 49-5-12. History: Original Rule entitled "Epidemics" adopted. F. Sep. 20, 2013; eff. Oct. 10, 2013. Repealed: New Rule entitled "Religious Objections to Required Immunizations" adopted. F. Apr. 15, 2014; eff. May 5, 2014. Amended: F. May 27, 2015; eff. June 16, 2015.

7.0 ALLERGIES/SPECIAL HEALTH CONSIDERATIONS

My chid(ren) is allergic to the following items:

.....

.....

.....

.....

.....

In case my child(ren) encounter an allergic reaction TLEatGO staff is to take the follow-
ing actions:

.....
Parent/Guardian Name

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8.0 AUTHORIZED PICKUP

List below any persons authorized to pick-up your child (other than emergency persons). Please include full address and phone number:

.....
Contact Name

.....
Cell Phone Work Phone Home Phone

.....
Contact Name

.....
Cell Phone Work Phone Home Phone

.....
Contact Name

.....
Cell Phone Work Phone Home Phone

List below any persons NOT authorized to pick-up child.

.....
Contact Name

.....
Contact Name

.....
Contact Name

Print name: _____

Signature: _____ Date: _____

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9.0 PHOTO RELEASE FORM

____ Adult Release: I, the undersigned, hereby give permission for images of myself, captured during regular and special activities of TLE Christian Academy at Gospel Outreach (TLEatGO) through video, still photo, digital imaging or any other such means, to be used by TLEatGO for the purpose of promoting enrollment, involvement, and financial support of the school itself consistent with TLEatGO's privacy policy. I consent to such uses and hereby waive all rights to compensation. I understand that this material may be used in various publications, public affairs releases, recruitment materials, broadcast public service advertising (PSAs) or for other related endeavors. This material may also appear on TLEatGO's Internet Web Page. I understand that photographs in which the minor may be present may be used for the purpose of marketing and promotion. I release and discharge TLEatGO and its representatives from any and all claims arising out of the use of the photos, or any rights that I or the minor may have.

Print name: _____

Signature: _____

Date: _____

____ Student Release:

I, the undersigned, and the parent or legal guardian of the minor child named below and hereby give permission for images of my child, captured during regular and special activities of TLEatGO through video, still photo, digital imaging or any other such means, to be used by TLEatGO for the purpose of promoting enrollment, involvement, and financial support of the school itself consistent with TLEatGO's privacy policy. I consent to such uses and hereby waive all rights to compensation. I understand that this material may be used in various publications, public affairs releases, recruitment materials, broadcast public service advertising (PSAs) or for other related endeavors. This material may also appear on TLEatGO's Internet Web Page.

Print name: _____

Signature: _____

Date: _____

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10.0 FIELD TRIP RELEASE FORM

As part of the care/program of TLE Christian Academy at Gospel Outreach, Inc, children may be provided with opportunities to participate in field trips/outings.

GENERAL AUTHORIZATION: We hereby grant to TLE Christian Academy at Gospel Outreach, Inc permission for our child(ren) to take part in all program activities, including the use of all indoor and outdoor equipment; be photographed or videotaped in connection with program activities; and leave the premises to take part in field trips or activities.

TRANSPORTATION: We hereby grant permission for TLE Christian Academy at Gospel Outreach, Inc to provide transportation through its own vehicles, rental vehicles, or personal vehicles of the other participants in the program. Parents may transport their own children and prohibit their child's use of any vehicle by separate written notice. Otherwise, permission for transportation as stated herein is authorized.

RELEASE AND INDEMNIFICATION: We hereby release TLE Christian Academy at Gospel Outreach, Inc from any and all liability, claims, actions, and/or causes of action for loss, damage, and/or injury relating to the activities and programs offered by TLE Christian Academy at Gospel Outreach, Inc. We further agree to indemnify and hold harmless TLE Christian Academy at Gospel Outreach, Inc, Employees and Associates from and against any and all claims, third party claim, cross-claims, and/or claims for contribution indemnification arising out of the activities and programs offered by TLE Christian Academy at Gospel Outreach, Inc.

Executed this day of, 20.....

.....
Mother/Father or Legal Guardian

.....
Printed Name

.....
Printed Name

Name of Child(ren).....

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11.0 AUTHORIZATION TO RELEASE RECORDS

I (Parent/Guardian) authorize (the School) : to release all records including academic, disciplinary, and Special Education/504 records (if applicable) of student:

.....
(PLEASE PRINT) Student's Last Name First Name Middle Initial

Student's Date of Birth: .../.../..... Student's current Grade Level:.....
The records are to be released for the purpose of enrollment in a school in compliance with O.C.G.A. 20-2-670.

...../...../.....
(Signature of Parent/Guardian) Date

REQUEST FOR RECORDS

Enrollment Date:...../...../.....

Enrolling School: TLE Christian Academy at Gospel Outreach, Inc
Phone: (770) 312-0180

PLEASE SEND ALL RECORDS REQUESTED BELOW TO ATTENTION:

John Ahlberg
P.O.Box 242
Ball Ground, GA 30107

- a) Cumulative records
- c) Test Data
- e) Special Ed/504 Records

- b) Report Card
- d) Discipline Record

...../...../.....
John Ahlberg, Rector Date

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10.0 STUDENT BACKGROUND INFORMATION

Student Name: _____

Is the student exceptionally gifted in a certain area? No:___ Yes:___ Explain

Does the student have any emotional issues like anxiety? Is the student under counseling for emotional issues? No___ Yes ___ Explain.

Has the student been diagnosed for ADD/ADHD? Is this student currently taking any medication? No:___ Yes___ What and for what?

How would you describe the students social skills? Does he/she have friends that you approve of?

Does the student receive SB10/IEP? Has the student any learning problems? Has the student gone through a psychological evaluation: No:___ Yes:___ Please explain below and provide copy of the report, IEP Calculation

Has this student ever repeated a grade or been recommended to be retained (is he/she on grade level? No___ Yes ___ If yes, which grade(s) /subject(s)_____ Reason:



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Student Name: _____

Does the student have any behavioral issues like anger, bullying that has caused him/her to be expelled/suspended? Is the student under therapy for behavioral issues? No:___ Yes:___ Explain

Is the student receiving or has received tutoring in an area? No___ Yes ___ If yes, which grade(s) /subject(s)_____ Reason:

Has the student been refused admission to another school? No___ Yes___ Please explain:

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CHILDHOOD YEARS

The early childhood years are critical to the development of the child. It is not so much what has happened but how he/she reacted to it. A child's reaction/learning whether, unconsciously or consciously, often dictate student growth and actions later in life. Therefore, any information you may share with us will assist us in better understanding our abilities to serve you and your child. Your cooperation is appreciated.

Is the child adopted/a foster child? No_____ Yes_____ If Yes

- at what age was the child adopted/put in foster care? _____ - please explain the situation the child grew up in.

During the first 6 years of the child's life, pregnancy included, did the child experience any trauma, such as but not limited to these:

- difficult birth or pregnancy: No_____ Yes_____ Please elaborate

- divorce, sudden death of one parent, financial or physical hardship: No:_____ Yes:_____ - child accident, bullying by peers, abuse etc No:--- Yes_____



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Student Name: _____

- other issues during this early childhood time you would like to share with us?

- have you seen a major behavior change during the years? No:_____ Yes:_____ When? What do you think could have caused it?

- SCHOOL: HISTORY .

School Year: _____

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Last school attended: _____

Schooling: Performance Reason for Leaving _____

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Why is the student leaving his/her present school?

What are your desires/expectations for a new School?

At TLE Christian Leadership Academy our focus is to Equip students for life. What top areas would you like to see the school address in order to get him or her Equipped like: Academics, Presentation skills, Social Skills, Work skills, Character? Please explain why.



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Student Name: _____

HOME SITUATION

Could you please describe the environment at home

- does the student has his/her own room/ study area where he/she can get the peace to focus on studying? Yes:____ No:____ Describe::

- are both parents married to one another and live with the child? Yes:____ No:____ Explain:

- on what activities does the student spend time when coming home, please prioritize ___watching TV, playing games, listening to music and or on internet

TLE Christian Academy at Gospel Outreach (TLEatGO)

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☐ *playing in the neighborhood with friends or socialize with family members*

☐ *extra curricula activities like music, athletics*

☐ *doing tasks at home or for a business, church groups or community service* ☐ *staying in his/her room*

- does the students have siblings at home? No: ☐ Yes: ☐ Please give age, gender and if going to school where: